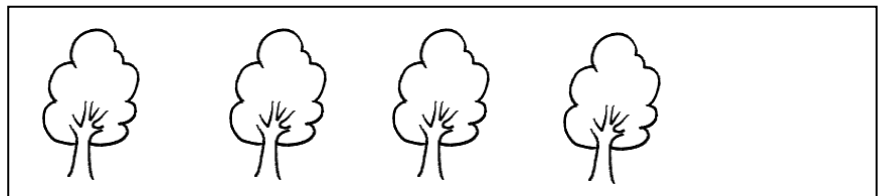
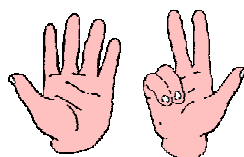
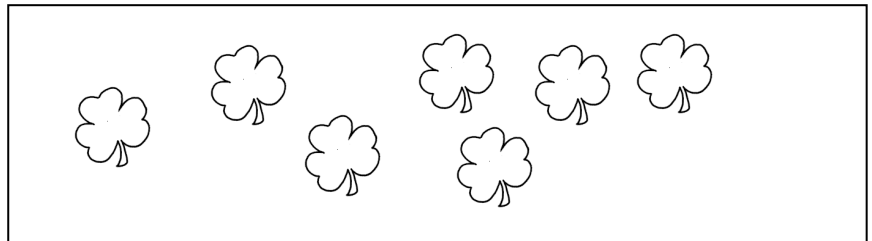
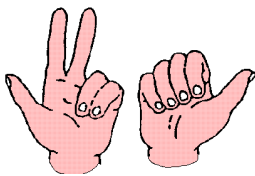
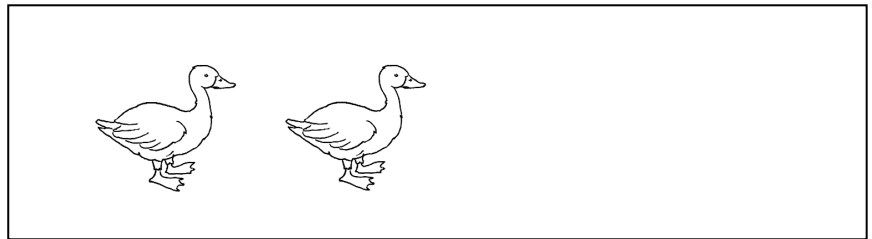
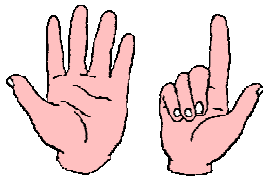
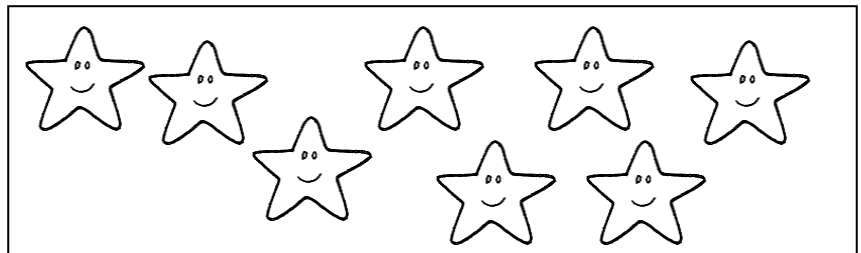
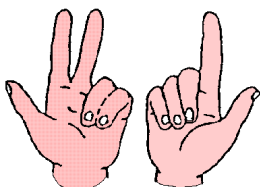
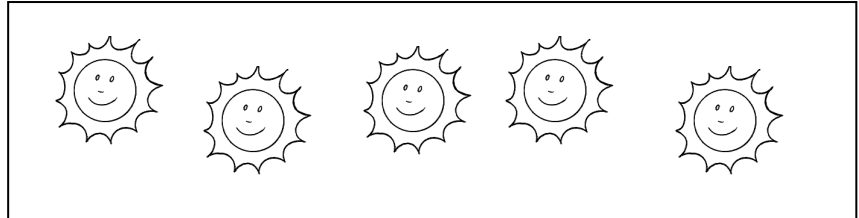
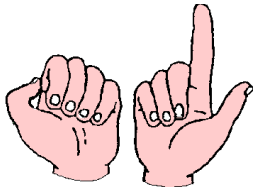
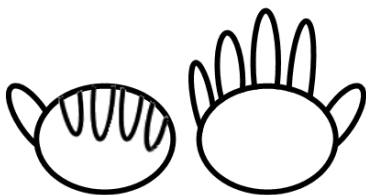
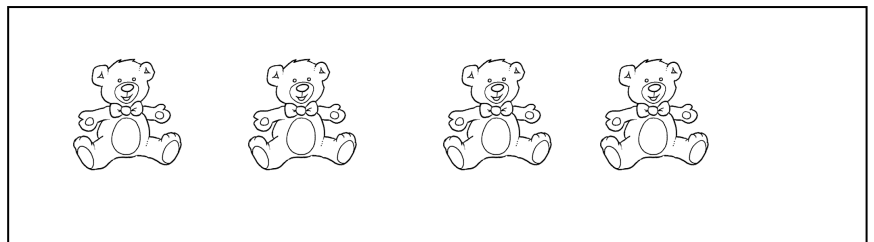
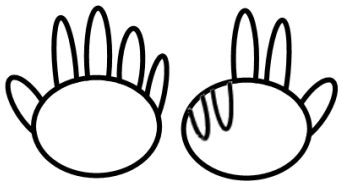
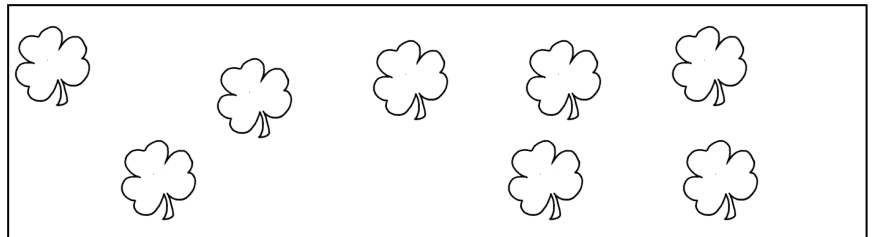
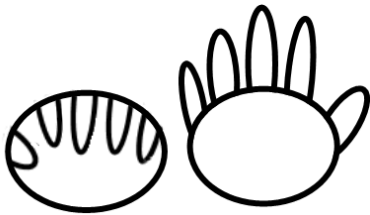
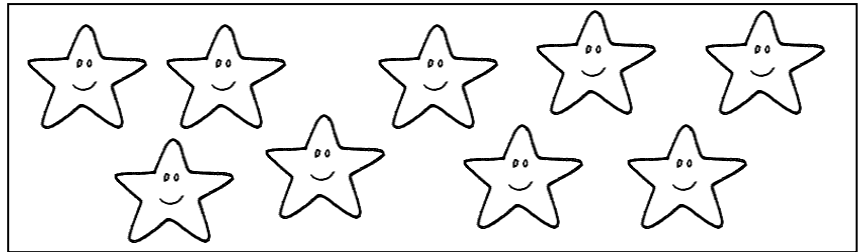
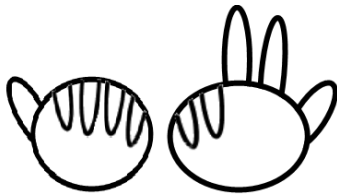
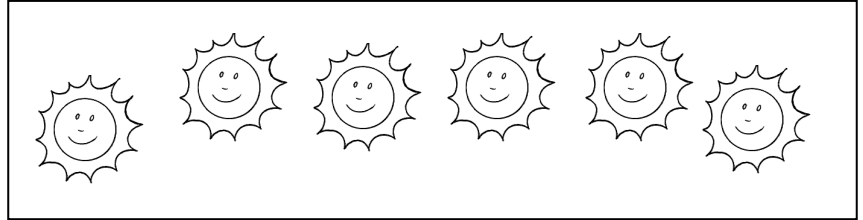
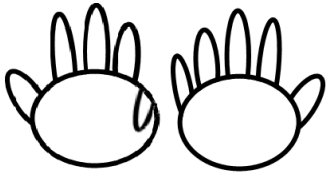


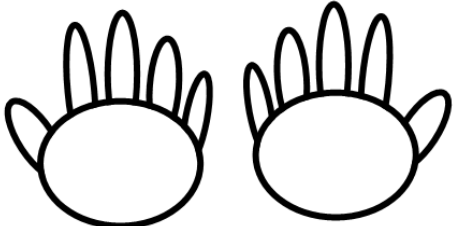
ASSOCIA IL NUMERO DELLE DITA
ALLA QUANTITÀ CORRISPONDENTE

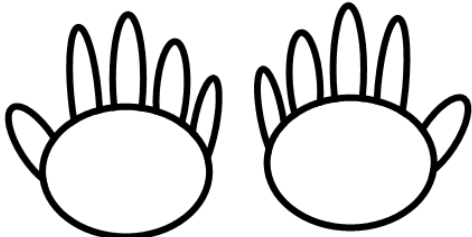


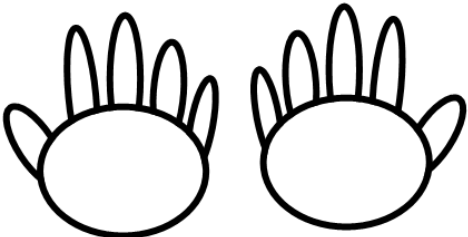
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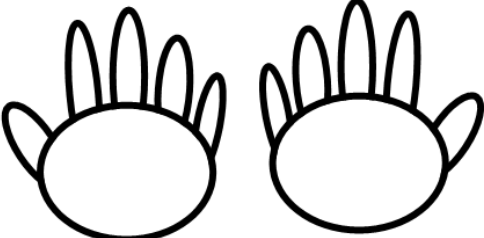


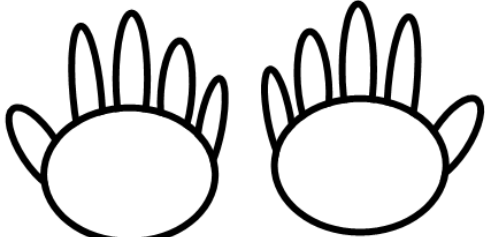
METTI UNA X SULLE DITA DA ABBASSARE PER FORMARE IL
NUMERO INDICATO

	4
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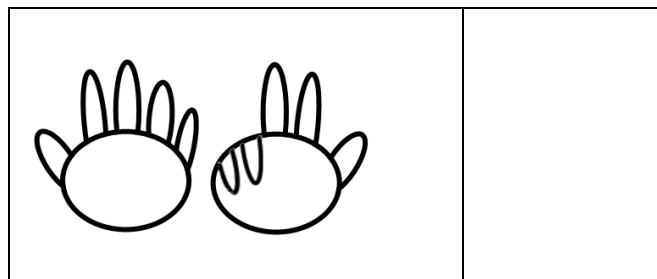
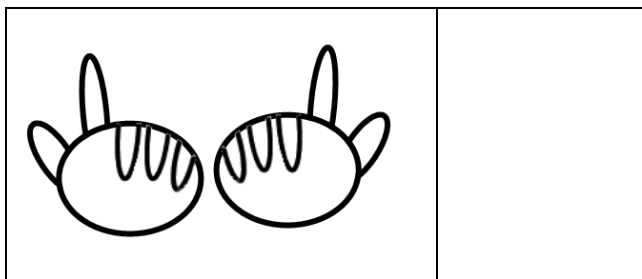
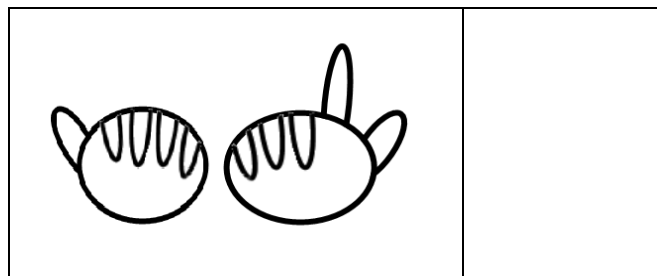
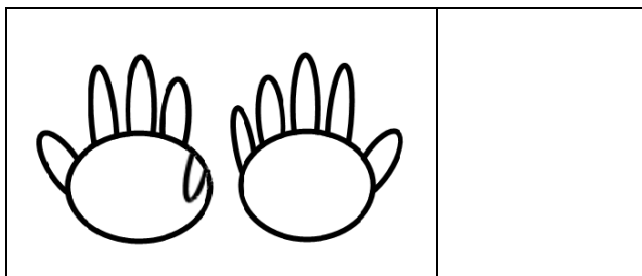
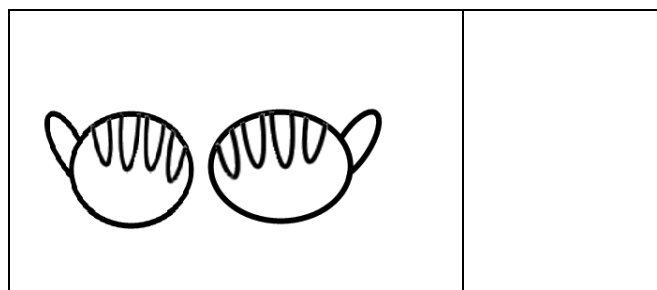
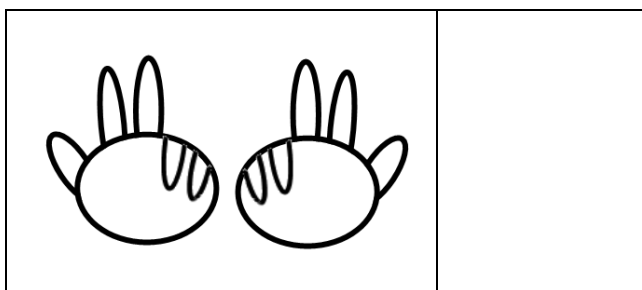
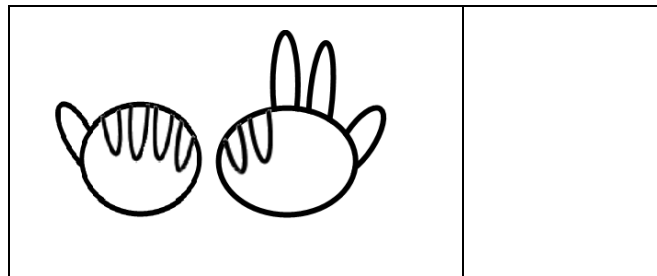
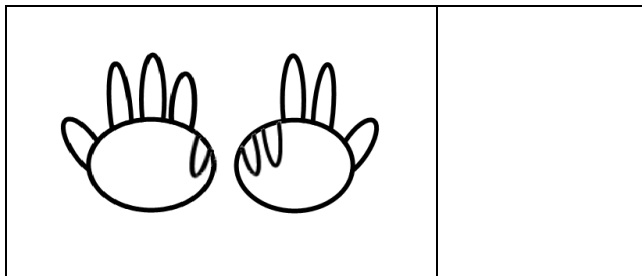
	7
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	9
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	6
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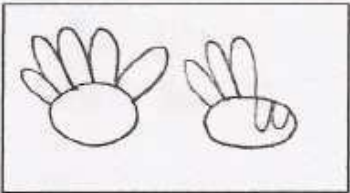
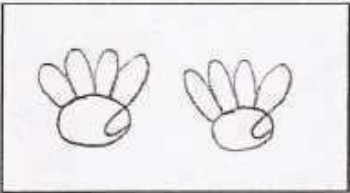
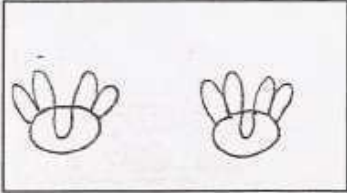
SCRIVI IL NUMERO RAPPRESENTATO DAL CONTAMANI



RAPPRESENTO I NUMERI CON IL CONTAMANI

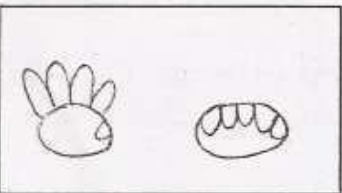
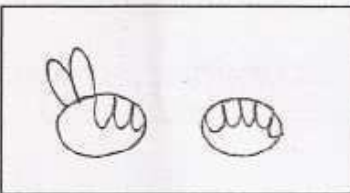
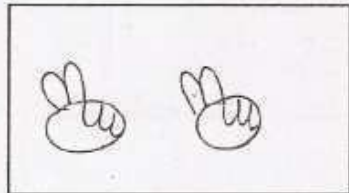
Una bambina ha rappresentato 8 con il contamani: tutti i disegni rappresentano il numero 8? Metti una crocetta su SI o NO e disegna un cerchio sulla figura sbagliata.

SI
 NO

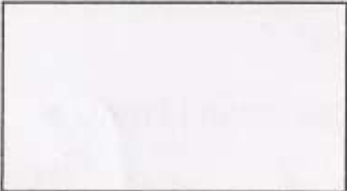
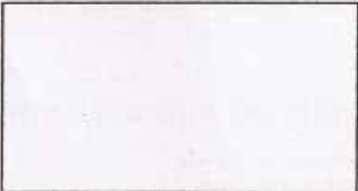
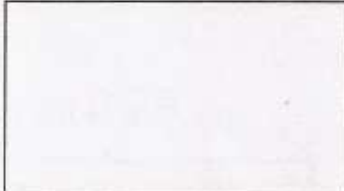
		
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Una bambina ha rappresentato 4 con il contamani: tutti i disegni rappresentano il numero 4? Metti una crocetta su SI o NO e disegna un cerchio sulla figura sbagliata.

SI
 NO

		
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c) Ora prova tu a rappresentare il 6 in modi diversi.

		
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